



# Daysland Digest



Wednesday, March 10, 2021

Volume 2020-21, Issue 12

## Looking Ahead

Cap & Gown Photos (Gr.12)	<u>March</u>
St. Patrick's Day	16
School Photos (K-12)	17
Spring Break	25
	29-31
	<u>April</u>
Spring Break	1-5
School Resumes	6
Staff Meeting (Early Dismissal @ 2:11)	8

## Maplewood – Student/Parent Portal

Maplewood has been experiencing some issues as of late. If you have been trying to access the Student or Parent Portal, please know that it is currently unavailable. We hope to have this issue fixed in the very near future.

## Graduation Information

**Grad Cap & Gown photos are scheduled for Tuesday, March 16. Grads have already signed up for their time slots. The \$30.00 (cash only) sitting fee is due to the photographer at the time of your appointment.**

**Planning committees are continuing to brainstorm for different scenarios regarding dates and government restrictions.**

**Please ask your Grade 12 student for more information.**

**Virtual School Council Meeting  
Wednesday, March 17@ 7:00pm**

**\*If you would like to be a part of the meeting, please email Kirby at [kirbyheather@mac.com](mailto:kirbyheather@mac.com)**

## Staffing Updates

This school year has seen some changes in staffing. In our Grade 5 room, our replacement for Ms. Shier was Miss Pasychnyk who joined us before the Christmas break. Recently, we had another change of staffing in our Grade 5 room with the addition of Mrs. Hays who is replacing Mrs. Roth who is away for the rest of the school year.

In addition, Mrs. Lang in our Grade One room has begun her maternity leave, and Miss Frank has joined us as her replacement. Miss Frank taught Grade Two at Bashaw School earlier this year and has considerable primary teaching experience. We welcome all our new staff and wish those away on various leaves all the best.

## Principal's Report

It is hard to believe that Spring is almost here because the school year has gone by so fast. The days just seem to roll by after the semester break, and before we know it, Spring Break will be here. Students' last day in March is Friday, March 26th and they return to classes on Tuesday, April 6th. For high school students, the third quarter is quickly slipping by and comes to an end on April 22nd.

In this time of limited access to public buildings, communication can be a challenge for parents and staff. It is critical that we do not lose this connection that is so vital to your child's success. Communication regarding their progress in academic subjects is critical, so please take a moment to discuss the day with your child to see what they are learning in class and follow up with the teacher if there appears to be any issues of concern. This is especially important for senior high students on the quarter system where missing one day can add up to a week in a normal semester course. While senior high students are often not the most talkative about school, the effort to reach out to them is well worth it if they are experiencing issues in a course.

However, school is not just about academic courses. We are doing all we can to try to make this year as "near normal" as possible for students. Graduation plans are still being made; although, just what that looks like is difficult to say at this point. School spirit events like "March Madness" where families are challenged to do various projects at home with their children are underway. Our Parent Council has also brought back hot lunches - one less lunch to make a week is great! We are also looking forward to getting outside more with the students as the weather warms and the grounds dry up to play outdoor sports and games.

Please remember that we are all in this together as a team, and despite the restrictions of COVID, we are determined to make this the best year possible for our students! Please don't hesitate to contact us if you have any questions or concerns.



**Daysland School Council Meeting Minutes**

February 24, 2021

- I. Call to order:**  
Kirby Schmidt-Teigen called to order the regular meeting of the Daysland School Council at 7:01pm.
- II. In attendance:**  
Brad Kyle (Principal)                      Brenda McKay                      Pauline Hudson                      Cristin Zimmer  
Kirby Schmidt-Teigen                      Adrian Ketchmark                      Laura Zwack                      Teena Kasha  
Jeannie Hoermann                      Candice Guhle                      Alison Eshpeter
- III. Shout Outs:**  
-to all of the grade 8 teachers for being so awesome;  
-to Adrian for organizing Staff Appreciation Week;
- IV. Review of Agenda:** no additions. Adrian accepted the agenda, seconded by Candice. Carried.
- V. Approval of Minutes from last meeting:**  
Minutes from the January 20, 2021 meeting were circulated prior to meeting. Laura moved minutes adopted as circulated. Pauline seconded. All in favour. Motion carried.
- VI. Correspondence:** none at this time
- VII. Reports:**  
    **a) Administrators: – Brad Kyle**  
        ii) Welcome!  
        ii) Information Items:  
            o Thank you! - Staff Appreciation Week Treats!  
            o School use of community facilities cleared again – skating/curling rink etc (our school is cleared to do so once they are open)  
            o Miss Kierstan Pasychnyk in our Gr. 5 classroom for Ms. Shier until the end of June; Mrs. Roth on leave, EA being hired  
            o Mrs. Camy Lang will be going on maternity leave sometime in March – Hiring is underway  
            o Feb 18<sup>th</sup> – Mr. Kyle/Mr. Wilson staffing 2021-2022 at the division office (hoping to maintain staffing levels going forward, and increase support staff in primary grades, enrollment is projected to be similar to fall 2020)  
            o Quarter 3 – Parent/Teacher interviews: the format is similar to last time in November with Secondary the last week of February and elementary the first week of March. Teachers will be contacting parents to arrange a time.  
            o BRSD survey underway to determine school year format for 2021-2022 (Semester or Quarter System)- results soon  
            o The current high school Quarter ends April 22<sup>nd</sup>:  
                o Report cards home April 22<sup>nd</sup> (1-12)  
                o Quarter 4: April 21-June 29  
                o Grade 12 Diploma Exams (Optional this year) are scheduled for the end of each quarter – Currently ELA  
        iii. Chromebook purchase order update –  
        iv. Staff Friends of Daysland School Applications-
- b) Room Reps:**

**Kindergarten (Alison Eshpeter):** Mrs. Schmidt-Teigen-This past month we have been talking about the word UNIQUE in social studies class and exploring what makes of each unique through how we look, what we like, and our talents and abilities. In ELA we have been working on word families and building up our ability to read CVC words. We’ve also been using words to make sentences. A highlight was our winter walk out around the pond and into the trees to play & make note of the seasonal changes since we were last there in the fall.

**Grade 1 (Teena Kasha):** Mrs. Lang - We have just been very busy with our building unit in science. Students have created so many things! Paper airplanes, origami, towers out of different materials, houses, and much more. This week we will be building boats!

We also have some fun activities planned for Pink Shirt Day tomorrow.

In the coming weeks (not sure when - depending how doctor appointments go) we will be having a small farewell party as a proper goodbye before I leave the remainder of the year. I’m going to miss this group so much! I will be sure to let you know once we have more information on who will be replacing me. Hopefully we will have that information this week or next!

**Grade 2 (Laura Zwack):** Mrs. Schlaut – In math, we are learning about 2 digit addition. The Gr.2s are rocking it! I will be sending home a new game that the kids can play with at home with their deck of cards to practice. It’s called "Close Call". Soon we will be working on 2 digit subtraction. Please keep practicing with your child the basic facts to 18 frequently. In Language Arts, we are reading together "The Chocolate Touch". The children are listening for clues and making predictions as to what will happen next. We are also beginning to write another Personal Narrative story about a Special Place. I can't wait to read what they come up with. In Science, we are observing and discussing how materials can change by heating and cooling them like popcorn and chocolate. In Social, we have been learning about the community of Meteghan. On March 2nd, we will have 100 day and do a few activities to celebrate. Lots of fun learning going on in grade 2. If you have any questions or concerns please feel free to send me an email or call the school. Thanks everyone!

**Grade 3/4 (Cristin Zimmer):** Mr. Wilson- in ELA we are studying a chapter book called Fantastic Mr. Fox. We are making a children version of it. We are making illustrations for the book in each chapter. Each morning we read a bit of our own books for 20 minutes. Usually we do stations and we have a rotation each day between reading on the computer, reading on our own, and fixing boring sentences from Fantastic Mr. Fox.

In Math we are learning about multiplication and getting into division. We are also practicing our facts as much as we can. We are also learning different strategies to solve multiplication questions.

In Science the grade fours are doing a light and shadow unit. Right now they are learning about the primary colors of light and paint. The grade threes are learning about the ear and how to protect them. Right now they are learning about how many decibels can hurt the ear, and how many decibels are safe for the ear.

In Social the grade fours are learning about the fur trade and how the Voyageurs lived and got around. We have already learned about the natural resources of Alberta. We have already learned about Canada and its provinces and territories. The grade threes are learning about Ukraine, India, Peru, and Tunisia.

In French we are learning how to say the most common greetings in French. Right now we are learning how to say the parts of our body, furniture, and clothing. We are reviewing how to say the numbers in French too.

By Nikki, Claire and Simone

**Grade 5 (Kirby-Schmidt-Teigen):** Miss Pasychnyk –•The Gr.5's enjoyed a "book tasting", earlier this month. This allowed them to dig into some mystery novels and decide which one they wanted to read going forward. They have now started their book clubs. Through this students are engaging in discussion about the novels and learning to work with their peers. It has been a great success so far!

•Gr.5's enjoyed some skating at the Daysland arena. We are hoping to book again in March, as the students really enjoyed this!

•Students are beginning a chemistry unit for science. They are excited to start doing some experiments, and engage in some hands on work!

**Grade 6 (Cristin Zimmer):** Mrs. McKay – We've started our Flight unit in Science and I've booked a Virtual Theory of Flight program through the Alberta Aviation Museum that includes access to online materials, as well as a live session presentation (on Google Meet) for March.

In Language Arts, we have book clubs going on. Students are in groups of 3, reading and discussing books they've chosen. Everyone is really enjoying that.

We've been doing some Drama in place of Music, and right now, they are filming themselves acting out a familiar fairy tale.

We went skating at the Daysland Arena last week. Everyone really enjoyed it. We will possibly book one more time to go.

**Grade 7 (Adrian Ketchmark):** The grade 7's survived the deep freeze!! In Q3 we are doing Industrial Arts, and Art along with our core subjects. Language Arts we are reading the novel The Outsiders, we are currently on chapter 6 and can't wait to watch the movie. We are doing badminton in PE and on Tuesday we went to the arena for hockey and broom ball, we will be going again on Friday.

**Grade 8 (Jeannie Hoermann):** Mr. Kerslake, Industrial Arts: The grade 8s have been working on making small bookshelves to hold some of their favorite books.

Mrs. Johnson, Outdoor Ed: we have been able to go outside this week in Outdoor Ed, as well as get some skating in, which has been awesome!

Mrs. Thomas, English/ Home Ec/ S.S.: Grade 8s are working on their novel study in ELA          Wrapping up sewing and will start cooking next week in Home Ec.

Learning about the Aztecs in Social Studies

Mrs. M. Zimmer, Math: We are in the middle of unit 6 in Math. This unit is on solving equations. Instead of having a big unit test, we are going to do a mid-chapter test to split the unit up. This test will be early next week.

Students have also been excited to learn some card games, and play crib when they are finished their classwork early!

Mr. Pastachak, Science: Learning about buoyancy.

**Grade 9 (Candice Guhle):** Mrs. Johnson- We will be starting a project in Social that will continue throughout the rest of the year, where students plan a system of Government for a colony in Mars.

Students have done a great job of coming prepared for playing outside in Outdoor Ed.

**Grade 10 (Pauline Hudson):** All is well

**Grade 11 (Teena Kasha):** Mrs. M. Zimmer - We are just finishing our second unit. Students seem to be recalling concepts after having a year off! I have spoken to all math 20 students, but relaying this to parents would be great. Since Math 20-1 and 20-2 have 4 units that are quite similar, I have been teaching those units together and modifying them for my 20-2 students. Math 20-1 students will have until the end of the 4th unit to switch over to 20-2, and can request both a 20-1 and 20-2 mark on assignments. This gives them a little bit more flexibility when deciding which course they need/want to take.

Mrs. Walker - In Physics 30, we are finishing up our unit on light. Students have done lots of activities to explore its properties and how light interacts with curved mirrors and lenses. Our next unit will focus on electric fields.

**Grade12 (Shaunet Petiot):** Mrs. V. Zimmer – All is well in English

**VIII. New Business:**

- a) Meeting of School Councils (Kirby) – postponed

**IX. Old Business:**

- a) **Yearbook – Teena and Cristin**  
- Yearbooks have arrived and have been given to those who ordered. There are a few extra books in the office for those who did not order but would like a book, once those are gone, we do have an online storefront through Picaboo where books can be purchased.
- b) **Hot Lunch – Pauline**  
-First day of hot lunch will be March 4, Subway will be delivered to the school
- c) **Staff Appreciation Week – Adrian**  
- On February 16, staff were treated to lunch catered by Mad Platter and given gift bags from The Rusty Daisy Gift Co.

**X. Adjournment:**

Alison made a motion to adjourn meeting at 8:00 PM.

**Next Meeting to be held virtually on March 17, 2021.**







# Career Counselling

March 2021 Newsletter

## Expect a new interview question!!

Get ready...Maureen Weisner of Kickstart your Transition predicts potential employers will be asking how you used your time at home during the pandemic to improve your skills and broaden your interests.

Embracing Chaos & Uncertainty	Transferable Skills	You've Got the Interview! Now What?
<p>We live in a constant exploration stage during our lives. As we spend our lives exploring, creating, asking, Why? Why Not?. This curiosity can lead to satisfying career possibilities.</p> <p>Life changes also affect career pathways, doors open, doors change, so learning to adapt, and pivot throughout the career journey as we embrace the chaos and uncertainty leads to greater career satisfaction.</p>  <p>You may say: "I don't even know where to start..." "How am I supposed to find a job when I don't have _____?"</p> <p>Ted Talk: <a href="#">...Every Decision is a Career Decision</a> (Redekopp, 2015) To learn how career decision making is a series of small decisions leading to our next job/career.</p>	<p>Taking time to consider transferable skills rather than career-specific training may open doors for work. This approach fits well with future careers that don't yet exist!!</p> <p>According to <i>CST Careers 2030</i>, some of the sources of change for emerging occupations are aging &amp; demographic change, climate change &amp; energy, digital technology, security &amp; stability and immigration &amp; a borderless world.</p>  <p>Check out the <a href="#">myBlueprint Emerging Occupation Guide</a> which highlights a focus on the following transferable skills:</p> <ul style="list-style-type: none"> <li>• Effective communication</li> <li>• Critical thinking</li> <li>• Numeracy &amp; data management</li> <li>• Team collaboration &amp; leadership</li> <li>• Effective project execution</li> <li>• Multi-tasking &amp; prioritization.</li> </ul>	<p>The article, <a href="#">How to Succeed at a Job Interview</a>, (ALIS) states that a strong interview comes down to the 4Ps - how you prepare, practice, present and participate.</p> <ul style="list-style-type: none"> <li>❖ <b>Prepare</b> by knowing yourself, researching the company &amp; how to answer interview questions (lookup the STARS method!!), review your resume and bring a reference list.</li> <li>❖ <b>Practice</b> - a lot - what you'll say and the way you'll say it by reviewing questions/answers out loud (again, the STARS method) while watching your body language in a role-play.</li> <li>❖ <b>Present</b> yourself well by considering what they see. This includes being neat and well groomed, choice of clothes and punctual with a positive attitude.</li> <li>❖ <b>Participate</b> fully in the conversation by taking notes with a pen and paper, listening closely to questions and answering directly while being pleasant and sincere.</li> </ul>

A thought from JP Michel... Career advice for the new economy, "Don't ask kids what they want to be when they grow up. Ask them what problems they want to solve and what they need to learn to be able to do that." Jamie Casap

Your BRSD Career Counsellors, Lynda Kope & Carla Praticante

[careercounselling@brsd.ab.ca](mailto:careercounselling@brsd.ab.ca)

## CAREERS: The Next Generation Information Session AGRICULTURE PATHWAY



### Interested in occupations found in the Agriculture Industry?

Find a paid Internship in the agriculture industry  
focused on occupations in the animal, plant and food streams.  
**PLUS you will earn high school credits!**

## Virtual Information Session

### REGISTER NOW!

Join us March 10  
6:00 pm to 7:00 pm



SCAN THE  
QR CODE TO  
REGISTER

Students who have completed or are completing Olds College dual credit programming are encouraged to attend.

**All interested students and their families are welcome.**

For more information email [hbilton@nextgen.org](mailto:hbilton@nextgen.org)  
or check out [www.careersnextgen.ca/event/AGInternshipInfo](http://www.careersnextgen.ca/event/AGInternshipInfo)

**SAVE THE  
DATE  
March 23**

### Agricultural Showcase March 23

Ask questions of potential employers.

Hear what companies offering CAREERS internship opportunities look for in students looking to get started within their industry and company.

Engage in work integrated learning opportunities for the Summer of 2021!

Registration and more information at [careersnextgen.ca/virtual](http://careersnextgen.ca/virtual)



## What's your need?

### POTENTIAL INTERNSHIPS

Animal Therapy & Rehabilitation  
Animal Health  
Animal Sciences  
Horticulture  
Landscaping  
Arboriculture  
Field Crop  
Agronomy  
Food Production  
Process Technology



# AGRICULTURE

## WHY A CAREERS INTERNSHIP?

CAREERS attracts, informs and engages high school youth to consider their future. Supporting a student in an internship is a great way to plan for the future of your company and industry. Internships develop skills from emerging young talent that have a high-level of interest and initiative. It has been proven that students engaged in an internship opportunity often increase their classroom grades, and are more prepared for success in post-secondary learning.

## TOP GROWING AGRICULTURE SECTORS



23,300 agriculture workers will be needed in the next 4 years

CANADIAN AGRICULTURAL HUMAN RESOURCES COUNCIL

## YOUTH INTERNSHIP INCENTIVE PROGRAM

Supported by the Alberta Government and other partners, this program provides financial incentives for employers to hire student interns.

[LEARN MORE](#)



18256 - 102 AVENUE  
EDMONTON, ALBERTA T5S 1S7  
780.426.3414  
TOLL FREE 1.888.757.7121  
[www.careersnextgen.ca](http://www.careersnextgen.ca)  
[info@nextgen.org](mailto:info@nextgen.org)

CAREERS: The Next Generation is a student focused, industry/community partnership that provides Awareness, Exploration and Supervised experience to encourage youth to engage in learning, stay in school and discover career passion in trades, technologies, health and occupations in high demand.



**HIRE A STUDENT!**

CONTACT [hbilton@nextgen.org](mailto:hbilton@nextgen.org)  
HOLLY 403-391-2321

## Addiction & Mental Health News

March 2021

**Family resiliency: your family's ability to cope with life's challenges and to bounce forward from difficult times.**

*A family is two or more people who depend on one another.*

Each family has its own challenges and strengths; there are some things all families can work on to build their resilience.

Talk together to identify your family's strengths and make a plan to "grow" your family's resiliency.

**Communication strengthens your family's resilience.**

- Listen with understanding and empathy.
- Talk about problems and brainstorm solutions together.
- Laughing together is a great way to build connection.
- When you are not sure what to say, remember a hug may be more powerful than words.

**Build a sense of togetherness** to help your family create closer relationships where everyone feels they belong.

- Tips to build your sense of togetherness:
- Eat together as a family when you can.
  - Play games together.
  - Take turns planning a family activity.
  - Practice daily rituals, like reading together at bedtime.

These suggestions may keep your family strong and help you get through the tough times.

**Building connections** with extended family widens your family's network of support. Extended family members can be mentors and can lend a helping hand. Connect your children with their elders; supportive caring relationships with trusted adults help children to be healthy and resilient.

**Simple ways to connect:**

- Use technology to chat, play games, share stories, and hang out together.
- Create a family photo album and tell stories about all the family members.

## MORE RESOURCES

Visit: [ahs.ca](http://ahs.ca) and search **Simple Connections, Stronger Families Toolkit**

Information on mental health, community supports, programs and services in your area:



 [MyHealthAlberta.ca](http://MyHealthAlberta.ca)

Addiction Services Help Line  
1-866-332-2322

Mental Health Help Line  
1-877-303-2642



Health Link  
Health Advice 24/7



Alberta Health  
Services