



Daysland Digest



Wednesday, September 16, 2020

Volume 2020-21, Issue 1

Welcome Back!

Welcome back to all of our Daysland School students, whether they are in class or At Home Learners, from an unusually long summer break! The children are all very happy to be back with friends and to see their teachers again. We thank you for your patience and support as we welcome students back! We anticipate a great year of learning and new experiences at Daysland School this year!

We certainly do live in interesting times, but the vital function of schools is going on as "near normal" as we can make it for our students. Some new safety routines are in place, and the students and parents have all adapted well. If you have any questions about school operations, safety routines, and quarantine standards, please check out our [Daysland School](#), or the [BRSD](#), website for detailed information, or call us at the school.

The Quartered Semester System is new to senior high students this year. While this system reduces the number of classes that students must concentrate on, it greatly compresses the time for each course. It is very important that students stick to a tight schedule of review of daily lessons and clarifying any questions as they arise with their classroom, or At Home Learning, teacher.

Due to the unpredictable nature of this pandemic, we will be answering many questions as we move forward this year. We don't know for sure what traditional celebrations like graduation, or awards night will look like at this point either. As we learn more, we will make sure parents are informed as soon as possible.

Some of the other changes at Daysland School include new staff. In our Grade One classroom we welcome Mrs. Lang who has taught in BRSD for a number of years at the primary level. I am new to Daysland School this year as well, and I am very pleased to be part of such a welcoming and supportive school community. I have been in school administration for many years, in a few places, and I can see that Daysland School is fortunate to have a great staff, supportive families and wonderful students.

As we move forward in somewhat uncertain times, it is even more important to keep the lines of communication open. While we are a closed campus, and appointments are necessary to visit, please be sure to contact us immediately if you have any questions, or concerns. We look forward to a great year at Daysland School!

Registration Packages

Registration packages have been sent home with students. There is one package per family containing forms for all members of your family. Please fill out, sign and date **all** of the forms and return them as soon as possible. It is very important that we have accurate and updated information in case we need to contact you about an urgent situation. If you have not received your package, please call the school at 780-374-3676.

School Council Annual General Meeting

Wednesday, September 30th 7:00PM

Daysland School Learning Commons

All parents from ECS to Grade 12 are encouraged and welcome to attend!

Daysland School Staff 2020-2021

Teaching Staff

Mr. B. Kyle
Mr. W. Wilson

Principal
Vice Principal

Mrs. H. Teigen	Kindergarten
Mrs. C. Lang	Grade 1
Mrs. M. Schlaut	Grade 2
Mr. W. Wilson	Grade 3/4
Ms. T. Shier	Grade 5
Mrs. B. McKay	Grade 6
Mr. B. Pastachak	Grade 7
Mrs. J. Thomas	Grade 8
Miss M. Beaulieu	Grade 9
Mrs. R. Walker	Grade 10
Mrs. C. Johnson	Grade 11
Mrs. V. Zimmer	Grade 12
Mr. T. Kerslake	Industrial Arts

Support Staff

Mrs. L. Robbins	Administrative Assistant
Mrs. S. Omoth	Administrative Assistant
Mrs. H. McCarroll	Learning Commons
Ms. K. Auburn	Educational Assistant
Mrs. G. Klein	Educational Assistant
Mrs. B. Roth	Educational Assistant
Mrs. C. Kroetsch	Head Custodian

Family-School Liaison Worker

We welcome Sarah Davidson, who is returning again as the Family School Liaison Worker (FSLW) for Daysland this year. The FSLW supports any student or family that may be experiencing emotional, behavioral, communication or physical problems. Referrals to the FSL Program can be made through the school administrative staff. There is no fee for this service.

Mental Health Capacity Builder

We would also like to welcome back Sarah Squires. She will be working with students and staff to promote positive mental health.

Career Counselling Service

Welcome back to Mrs. Lynda Kope who will be here on Mondays to assist students in academic and career counselling. The focus will be on post-secondary opportunities, process and requirements. Students in high school who wish to meet with Mrs. Kope can sign up in the office.

Learning Commons Notes

Welcome back. If you have any textbooks or library books at your house from last year, please return them to the school as soon as possible. Overdue notices will be sent home this week. Library classes look much different this year but we are figuring it out. Library books will not be going home with the K-4 students. They will keep them at school at their desks. Gr. 5-12 can take them home to read but only have 2 weeks to read them before they must return them. Sadly, there will not be a Book Fair this year. Hopefully we will find another way to raise some funds for new books for the Library. Keep reading.

Mrs. McCarroll

Learning Commons Facilitator



Severe (Anaphylactic) Allergies
School Information Bulletin

The purpose of this bulletin is to provide clarification of the school policy regarding students and staff with severe (anaphylactic) allergies. Daysland School recognizes the dangers faced by students and staff with severe or anaphylactic reactions (allergies) to foods, insect stings, medications, latex or other substances. **While the school cannot guarantee an allergen-free environment, the school will take whatever reasonable steps are necessary to ensure a safe environment for children and staff with life-threatening allergies.** Our policy and practices are based on the guidelines and recommendations contained in the document entitled *Anaphylaxis in Schools and Other Settings*, which can be viewed in its entirety on the Allergy Safe Communities web site:

www.allergysafecommunities.ca.

Within our school community there are several individuals who have a potentially life-threatening allergy (anaphylaxis) to foods, predominantly to:

- Peanuts
- Tree nuts (e.g. walnut, almond, cashew, hazelnut, pistachio)
- Pineapple

A teacher letter will be sent home with each child in those elementary classes directly affected by having an allergic individual (student or staff member) who primarily works in the room. These classrooms will be declared “allergy safe” zones, with heightened adult supervision in place during eating times. Children in the class will learn about life-threatening allergies and ways to help their allergic friends stay safe.

Students at risk of anaphylaxis must progressively learn to avoid specific triggers in order to function in society outside the school setting. This happens over time as the child becomes developmentally more mature. Parents should teach food-allergic children to stick to strict safety rules (not sharing or accepting food, carrying epinephrine, etc.) While the key responsibility lies with the students at risk and their families, the school community must also be aware, and for that reason **we ask that all families avoid sending the foods (or products containing them) listed above.**

The junior/senior high school setting is much harder to control than the elementary school setting. Certain “allergy safe” zones will be declared, however anaphylactic secondary school students must take on the primary responsibility for allergen avoidance at school and in other environments since they move around the entire campus and interact with many teachers and peers. **Again, we believe the best way to reduce the risk of accidental exposure to these students (and staff members) is to respectfully ask for the co-operation of all parents/guardians within this school community to avoid sending products to school that have peanuts, tree nuts or pineapple listed in the ingredients.**

Your cooperation and understanding of this matter is appreciated.

Pre-Existing Medical Conditions Forms
Students with pre-existing medical conditions may have chronic symptoms that present similar to that of Covid 19. (Ex. Asthma; allergies; frequent runny nose; or cough related to their medical condition.) It is very important for the health and safety of our students and staff that we have this information on file for all of our students. If your child has a pre-existing medical condition, please fill out and return the attached form as soon as possible.

Bell Times 2020/2021

8:45	Call-in-bell
8:48-10:10	Instruction
10:10-10:25	Staggered Recess (K-6)
10:14-10:19	Staggered Break (7-12)
10:25-11:45	Instruction
11:45-12:20	Staggered Lunch Break/Recess
12:20-1:40	Instruction
1:40-1:51	Staggered Recess (K-6)
1:46-1:51	Staggered Break (7-12)
1:51--3:11	Instruction
3:11	Dismissal

Staff Meeting Days – The first Thursday of every month is early dismissal for all students at 2:11PM.

Student Acceptable Use Forms

Battle River School Division has developed a Student Acceptable Use Agreement form that outlines the terms that govern the use of the division’s computer network and other advanced technology. The new version of the form was sent home in the registrations packages to be completed for each child in grades kindergarten to 12 and must be returned to the school immediately in order to avoid a disruption in service.

Junior High Closed Campus

In order to better monitor students’ whereabouts and improve safety, Daysland School has a “closed campus” policy for all K-9 students. On the first day of school, students were reminded that all grades K-9 (bus) students require a parent note if they wish to leave the school grounds at lunch time. A signed and dated parent note must be provided for each and every occasion, and “blanket notes” will not be accepted. A “blanket” permission form for senior high students was included in the registration package that was sent home.

Bus Transportation – Student Personal Items

Please be aware that BRSD Admin Procedure 556 states that personal items may be carried in the interior of the bus if they:

- 3.1 Are stored under the seats where possible
- 3.2 Do not block aisles of emergency exits and
- 3.3 Are stored, lodged or secured in such a manner that they cannot be dislodged or move about when the breaks of the bus are applied, during acceleration of the bus or in the event of a collision involving the bus.

For more detailed information about AP 556, please contact the school.

Student Drivers

As parents/guardians, please discuss with your child the importance of safe driving, especially in school zones. The safety of our school community is important to all of us, so please engage them in the conversation.

Student illness

If a student has COVID-19 symptoms

Students with symptoms must not attend school. If a child develops symptoms that could be caused by either COVID-19 or by a known pre-existing condition (e.g., allergies, chronic cough), the child should be tested for COVID-19 to confirm that it is not the source of their symptoms before returning to school.

Anyone that reports symptoms must stay home and seek health care advice as appropriate. Parents can call Health Link 811 or their primary health care practitioner, and fill out the [AHS Online Self-Assessment tool](#) to determine if their child should be tested.

Parents, household members, and contacts of a student who has symptoms but is not a COVID-19 case, are not required to quarantine.

Only the people identified as close contacts of an individual who is a case of COVID-19 need to quarantine. The contacts of the close contacts do not need to quarantine.

Book a test

Book a testing appointment online with the AHS assessment tool or call Health Link 811. <https://myhealth.alberta.ca/Journey/COVID-19/Pages/COVID-Self-Assessment.aspx>

Symptoms

You should get tested if you have any COVID-19 symptom.

If you have any of these symptoms you are [legally required to isolate for at least 10 days](#) from the start of your symptoms or until they resolve, whichever is longer:

- Fever
 - Cough (new cough or worsening chronic cough)
 - Shortness of breath or difficulty breathing (new or worsening)
 - Runny nose
 - Sore throat
- If you have any of these other symptoms, stay home and minimize your contact with others until your symptoms resolve:
- Chills
 - Painful swallowing
 - Stuffy nose
 - Headache
 - Muscle or joint aches
 - Feeling unwell, fatigue or severe exhaustion
 - Gastrointestinal symptoms (nausea, vomiting, diarrhea or unexplained loss of appetite)
 - Loss of sense of smell or taste
 - Conjunctivitis, commonly known as pink eye

Monitor your child's health and call [Health Link 811](#) if you have questions or concerns. Call 911 immediately if experiencing severe symptoms of COVID-19, including difficulty breathing, severe chest pain, feelings of confusion or loss of consciousness.

For more information: alberta.ca/covid19

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COVID-19 INFORMATION

Isolation requirements

Albertans with symptoms

- You are legally required to isolate for a minimum of 10 days if you have a cough, fever, shortness of breath, runny nose, or sore throat that is not related to a pre-existing illness or health condition.
- The mandatory isolation period is 10 days from the start of symptoms, or until symptoms resolve, whichever takes longer.

Tested positive for COVID-19

- You are legally required to isolate for a minimum of 10 days if you have tested positive for COVID-19.
- Isolation period is 10 days from the start of symptoms, or until symptoms resolve, whichever takes longer.

Have symptoms but tested negative for COVID-19

- If you tested negative and have known exposure to COVID-19, you are legally required to quarantine for 14 days from the last date of your exposure.
- If you tested negative and have no known exposure to the virus, you are not legally required to isolate. However, it is important to stay home until your symptoms resolve so that you do not infect others.

Close contacts of confirmed cases

- You are legally required to quarantine for 14 days and monitor for symptoms if you are a close contact of a person who tested positive for COVID-19 (provides care, lives with or has close physical contact without appropriate use of personal protective equipment, or comes into direct contact with infectious body fluids).
- If you become sick with cough, fever, shortness of breath, runny nose or sore throat during this time, you must isolate for an additional 10 days from the beginning of symptoms or until you are feeling well, whichever takes longer.

If you are self-isolating:

- Stay home — do not go to school, work, social events or any other public areas or community settings.
- Avoid close contact with other people, including household members but especially seniors and people with chronic conditions or compromised immune systems.
- Do not use public transportation or ride sharing.
- Do not go for walks in public places. This includes children in mandatory self-isolation.
- If you go outside, you must remain on private property not accessible by others.

If a student has symptoms related to allergies or a pre-existing medical condition

- The student should be tested at least once before returning to school and have a negative COVID-19 test result.
- These symptoms would be their baseline health status. As long as the cough or runny nose is always the same and does not get worse, the student can attend school.
- Talk to your school about your child's pre-existing medical condition so the school may keep a confidential record of this condition.

Note

As the COVID-19 pandemic continues to evolve, information regarding COVID-19 will be updated as required. Please check online for the latest information and links to testing, symptoms and isolation requirements: alberta.ca/covid19

For more information: alberta.ca/covid19

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Medical Health Information Form – Pre-Existing/Medical Conditions - COVID 19

Parent Form – Completion required for any student with a pre-existing physical or medical condition with symptoms similar to COVID prior to attending school.

Students with pre-existing medical conditions may have chronic symptoms that present similar to that of COVID 19. For example, a student may have: asthma; allergies; frequently have a runny nose; or a cough related to their medical condition.

The intent of this form is to ensure that:

- Student and staff health and safety is a top priority;
- Schools are provided with information regarding a student’s chronic symptoms;
- The student named in this form receives the necessary care upon re-entry to school;
- Personnel providing care are able to develop a schedule to ensure the correct (PPE) Personal Protective Equipment measures and provincial health sanitization guidelines are observed throughout the day.
- School staff are able to determine if any of a student’s symptoms are different from those usually present.

Student Name:

Date:

Grade:

Parent/Legal Guardian Name:

Primary Phone Number:

Email Address:

Secondary Phone Number:

Medical/Physical Management requiring adult support: (Check all that apply and briefly provide details.)

- ☐ Documentation from medical professional on pre-existing condition(s) (i.e. asthma, allergies, etc.)
- ☐ Medication administration at school and updated form
- ☐ G-Tube – Feeding
- ☐ Ostomy bag
- ☐ Personal Care Needs (e.g toileting, suction, etc.)
- ☐ Need for Physical Assistance (e.g when transferring)
- ☐ Other

Acknowledgements by Parents or Legal Guardians:

- I have performed the COVID 19 Screening Questionnaire with my student to establish a base line of health or obtained documentation of baseline from a medical doctor for pre-existing conditions and provided this to the school.
- Any change in the student’s symptoms, medical condition or medication will be brought to the attention of the principal promptly.
- If the student’s health changes from their baseline of health, I agree to use the COVID 19 Self –Assessment Tool and be cleared by AHS prior to returning to school
- I understand that the action taken by staff will be limited to the procedures and protocols developed by the school division in keeping with AHS guidelines.

Parent/Legal Guardian Name:

Signature:

Date:

Authorization for Collection of Personal Information
Personal information is collected under the authority of the Education Act and the Freedom of Information and Protection of Privacy Act. This information will be used to respond to the identified medical or physical needs of the student named above. If you have any questions regarding the collection of this information, contact the school principal.

August 19, 2020