



Daysland Digest



Wednesday, March 13, 2019

Volume 2018-19, Issue 13

Looking Ahead

	<u>Mar.</u>
Staff Meeting (Early Dismissal 2:35pm)	14
K-3 Skating (2:00pm)	15
Grades 4-9 Ski Trip @ Alliance	15
Report Cards (K-6)	18
K-3 Skating (12:30pm)	19
Gr. 4-6 Skating (12:30pm)	20
Mini Dunkers Final Tournament	21
Travel Club	21-30
PD Day (no classes)	22
Spring Break	25-31

Ski Trip

We are taking our Grade 4 to 9 students to Valley Ski Hill in Alliance on Friday! Buses will leave the school at 8:50am, and will arrive back around 4:30pm. Please arrange for someone to pick them up at that time. All students should come prepared with waterproof ski pants and jacket, as well as mitts and toques.

Principal's Corner

Now that the weather is cooperating, our students have been busy skating and we greatly appreciate that we have access to use our community buildings to enhance our physical education programming.

Last week, teachers and some of our support staff were busy engaged in professional learning opportunities with convention and the EA conference. We continue to add strategies to our tool kits. On March 22, 2019, we have a staff collaboration day. It's a great opportunity for our staff to talk about the children in our building and make sure we have the proper supports in place so students can be their best.

On March 18, the elementary report cards will go home. On April 15, the JH/SH report cards will be sent home. April 17 will be the night in which we will run our student led conferences / parent teacher interviews. These will run from 4:00pm to 8:30pm.

Students in ECS-Grade 6 will have the opportunity to showcase their learning to you. Students will guide the conversation and demonstrate many things that they have invested time in this year. I know you will be proud of your child in this process.

Parents of students in Grades 7-12 will have the opportunity to meet with teachers to discuss the learning strengths and goals of your child. It is encouraged that you bring your child with you to the interview to ensure clarity around next steps in learning.

In the interim, our teachers are available through email to engage in any conversations around your child's achievement.

As always, if you have any questions, please do not hesitate to reach out.

You can contact me at 780-374-3676 or jbrandt@brsd.ab.ca

Yours in Education,
Jerrit Brandt

Semester 2 Fees

Invoices for second semester option fees for junior and senior high students have been emailed or sent home with students. Payments can be made by cash or cheque at the school office or by using our online payment system on the school website. For more information or to make payment arrangements please call Mrs. Robbins at the school.

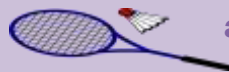
Next School Council Meeting
Wednesday, April 10, at 7:00pm.
Everyone Welcome!

Basketball Update

Our Mini Dunkers will also be hosting the year end tournament on Thursday, March 21st. If your child plays, watch for more information to come home about volunteering for the concession.

Our Senior High basketball season has officially come to a close. Thank you to our coaches, Mr. Dan Guhle, Mr. Tim Guhle, and Mr. Jason Albers for volunteering their time for our teams!

Badminton season is beginning!
Junior High tryouts will be today
after school!



SWIMMING LESSONS

GRADE 1 TO 4 STUDENTS WILL BE PARTICIPATING IN SWIMMING LESSONS AT THE KILLAM AGRIPLEX IN APRIL AND MAY. PERMISSION FORMS WILL BE SENT HOME WITH EACH STUDENT. STUDENTS WILL BE TRAVELLING BY BUS.

DATES AND TIMES ARE AS FOLLOWS:

APRIL 1ST TO 5TH

GRADE 1 - 10:30AM TO 11:30AM

APRIL 8TH TO 11TH

GRADE 2/3 - 1:30PM TO 2:45PM

MAY 6TH TO 10TH

GRADE 4 - 1:30PM TO 2:30PM



Travel Club Information

Our International Travel Group is getting ready for take-off! Our third and fourth stops are in Krakow, Poland and Budapest, Hungary. In Krakow, we will be visiting Auschwitz, the infamous concentration camp from WWII. Then, we will finish our trip with a little lighter stop in Budapest. Did you know that Budapest is considered the "Paris of the East"? Here, we will be visiting Castle Hill and the Royal Palace.



The Daysland School Drama Club Production of

2019

**Saturday, April 27
and
Sunday, April 28**

Music by Alan Menken

Lyrics by

Howard Ashman & Glenn Slater

Book by Doug Wright

Based on the Hans Christian
Andersen story & the Disney film

Music Adapted & Arranged by
David Weinstein

Disney's

THE LITTLE MERMAID JR.

Saturday, April 27 - Dinner and Show – tickets are \$30 ea.

Dinner at 5:00 pm at the Daysland School

Show at 7:00 pm at the Daysland Palace Theatre

Sunday, April 28 - Afternoon Matinee – tickets are \$15 ea.

Show at 2:00 pm at the Daysland Palace Theatre

Tickets are on sale NOW at the school office.

For more information or to purchase your tickets, you
can call the school at 780-374-3676, Monday to Friday.

Daysland School Council Meeting Minutes
February 27, 2019

I. Call to order

Pauline Hudson called to order the regular meeting of the Daysland School Council at 7:00pm.

II. In attendance:

Jerrit Brandt	Pauline Hudson	Alison Eshpeter	Shaunet Petiot	Teena Kasha
Adrian Ketchmark	Kirby Schmidt-Teigan	Wendy Weiss	Candice Guhle	

III. Review of Agenda

IV. Approval of minutes from last meeting

Minutes from January 23, 2019 meeting circulated prior to meeting. Teena Kasha moved minutes adopted as circulated. Wendy Weiss seconded. All in favour. Motion carried.

V. Correspondence – Letter from Mr. Brandt was received to thank School Council for all the wonderful Teacher Appreciation Week treats.

VI. Reports

a) **Financial** – Shaunet Petiot

- (i) Profit and Loss report through February 27 presented. Current balance is \$14,332 including ~ \$6,500 in prepaid hot lunches.
- (ii) In follow-up to noted loss in milk program: One milk order didn't arrive but it was paid for. Kerri Auburn-Bovencamp will follow up with milk delivery service.
- (iii) Hot lunch is on track to make donation to field trips, with some extra money. All hot lunch items are making money, especially Subway and hot dogs. Shaunet Petiot moved report as presented. Adrian Ketchmark seconded. All in favour. Motion carried.

b) **Principal** (Jerrit Brandt)

- i. School Generated Funds (SGA) – Presented SGF as of February 27, 2019
- ii. BRSD Planning Day – Mr. Brandt, Kirby Schmidt-Teigan, and 2 SAVVY students attended. Mr. Brandt reported: Schools funded by population, decking trend. Flagstaff hit hardest in Division. Reports from each Department. There are grants for rural busing. School Council (parents) met with some Division Board members separately, as well.
- iii. Staffing Process for 2019-20 school year – On March 5, the Principal and Vice Principal will present case for next year's staffing to Division, which includes projected numbers which are stable for Daysland. There will likely be a Grade 2/3 split again. Because of the many science courses available in high school, numbers in each class have been impacted.
- iv. Learning Commons – Working to build up Learning Commons (Library) and have newly acquired Lego and a large screen TV (for use for student presentations with Chrome Books). Looking for old electronics to disassemble.
- v. Staffing update – Mrs. Schlaut and Mrs. Thomas have worked with BRSD to ensure appropriate supports are in place for the Grade 2/3 class. As a result, Inclusive Education has provided additional supports in terms of personnel. A full time Educational Assistant (graduate from Red Deer College program), Hanna Snider, will start Monday, March 4.
- vi. Congratulations to current EAs who have now all completed EA program from RDC.
- vii. Report Cards – issued March 18 for Elementary and April 15 for Jr/Sr High. April 17 will be interviews, which are student-lead for elementary.

c) **Hot Lunch** – Candice Guhle reports all is well.

d) **Teacher Appreciation Week** – Adrian Ketchmark reports all went well with the week's events. Cost likely around \$250, same as last year. Could have used a couple more volunteers for supervision on the day sit-down meal was given to teachers.

e) **Room Reps:**

Kindergarten (submitted by Laura Zwack): From Mrs. Teigan - Man in Your Life Night, Grandparent Soup Day, & Mom's Night were all well attended and well received. The students enjoyed having special guests step into their Kindergarten world. We're excited to be going skating twice this upcoming month and have been busy gathering evidence of student learning for our upcoming report cards.

Grade 1 (Wendy Weiss): From Ms. Mowat - LA: working on writing skills with a report about winter and create a PowerPoint document. Math: Addition to 12 and will start subtraction to 12 soon. Science: wrap up winter discussion and start "Building Things" unit. Students will be asked to build different structures based on fairy tales. Social: group projects on problem solving, tying into being a good citizen and taking part in our community. We celebrated 100 Day today (it was actually on Monday but we had to improvise because of the snow days). Some activities of the day included; making 100 Day hats, making fruit loop necklaces, writing about what we would do if we were 100 years old (I also took their picture with an aging app) and exploring 100 building materials such as popsicle sticks, snap cubes, pipe cleaners, and dominoes. The students really enjoyed their day! The only other news to share is that we are going skating on Friday afternoon as well as on March 15, which they are very excited about! :)

Grade 2/3 (Kirby Schmidt-Teigan): From Mrs. Schlaut - All is going well. Students are building different types of bridges in Science and writing Narrative stories in Language Arts. We will be going skating on March 1st and March 15th. We have been adding and subtracting 2- and 3-digit numbers and developing our mental math strategies. We have been working hard but have been taking brain and breathing breaks throughout the day to help us feel relaxed and ready to learn. We are also participating in a few different mental health programs which will help us learn and practice good sportsmanship and how to handle arguments with friends. Lots of fun learning opportunities going on at school. Our new EA starts soon.

Grade 4 (submitted by Janelle Hrdlicka): ELA - We are reading the novel *Hana's Suitcase*. Science - We have started the unit Wheels and Levers - **students might be asked to bring in building supplies in the future (to build cars)**. Math - We will be telling time - students should practice reading analog clocks!

Grade 5 (Adrian Ketchmark): The grade fives are ready for the cold to go!!! We have been learning about separating solids from solids in Science, and in Social Studies, Indigenous peoples and the Canadian timeline. Language arts we

are reading the novel *Hatchet*, and Phys. Ed we are doing basketball to go along with the Mini Dunkers season. Music we are learning to play the recorder. We have a new student in our class too!!! We will be finishing basketball in March and are looking forward to the ski trip!!

Grade 6 (submitted by Jeanni Hoermann): Ms. Pederson - *This month, The Grade 6's have been* finishing up their story writing unit with the focus on editing their word and to make better work choices for meaning. This is preparing for the PAT in May, with our next unit being writing a newspaper article. *They have been* working on the *sky science unit*, with the Grade 6's learning a lot about the moon phases and the planets in our solar system. That will be wrapping up soon, looking at different space technology. We will be starting our next unit of aerodynamics filled with fun experiments. *The Grade 6's have also* finished learning about direct democracy in *Ancient Athens*, which concluded with our Greek Day last week. It was filled with food, writing in Greek, dancing, and pottery designing. Next, we are learning about the Iroquois Confederacy and their matriarchal democracy. *In Math* we have been working on ratios and converting between *fractions, ratios and percent*. In art, the students are creating an agamograph, which is when there are 2 different pictures you can see depending on the angle.

Grade 7/8 (Candice Guhle): All is well. Girls basketball hosted Regionals on the weekend.

Grade 9 (Teena Kasha): Mr. Johnson (Science) – We should be finishing up our unit on Environmental Chemistry very soon, within the next few weeks, and we will start Electricity right away. We have a unit exam coming up, most likely just before spring break. Because of the missed days this week, I posted 2 videos online for the students, to watch and take notes on. Mrs. Johnson (LA) – Google Classrooms have been used during no bus days. I would just remind students that when they are absent, they need to be sure they are getting, and completing their homework! Mrs. Thomas (Social): Student teacher is working with students until the end of April. We also have several Grade 9s involved in dinner theatre.

Grade 10 (submitted by Jeanni Hoermann): Mr. Johnson: In Science 10, we are finishing up our first unit next week. They have a group project that they will be working on in class, and a report to complete. I am trying a new approach because of the number of snow days we have had this year already, which is to post videos of the content online early for the students as homework, then go over it quickly in class. This hopefully will give students a better understanding of the material, and will help us complete the course on time. Mr. Brandt: I teach a handful of grade 10s in Math 20-3. We started with a focus on graphical representations using data from the students in our elementary. We have now moved into surface area, capacity and volume. We will add a component of scaled drawings and work towards budgeting costs to build a structure. Miss. Johnson: Basketball is wrapping up and Badminton practices will be starting. More information to follow! Mrs. Zimmer: I don't have anything fancy to report except that they are generally doing very well in English class and those of us who are going on the trip to Europe at the end of the month are sure looking forward to it! Mrs. Vikse: I am the new Home Ec. teacher. I only teach the 10s Home Ec. so they are all working in groups to complete their models. They then cook 4 recipes. They are creating a recipe portfolio. I evaluate 2 of their recipes. And there is a test at the end of each module. Each module is worth 1 credit.

Grade 11 (No rep)

Grade 12 (Rep not present):

VII. Old business

- a) **BRSD Collaboration Day** – addressed in principal's report.
- b) **School catchment areas** - Alison prepared and circulated a draft letter to Division requesting reassessment of catchment areas for Daysland and Bawlf Schools since lower elementary grades are large in Bawlf and small in Daysland. Discussion occurred around information from BRSD Collaboration Day that Kirby attended:
 - Board passed a motion to review our structure, starting with a ward review
 - We've been in existence for 24 years and this type of review has never been done
 - It's time to ask the question "is our structure still serving us well?"
 - Did you know we are a "regional division" not a "school division"?
 - A "regional division" is: a series of specific areas combined together to provide education services within a set border. Our school division was formed from the regions of Beaver County, Camrose County, Flagstaff County and the City of Camrose. As a "regional division" we are required to adhere to those regions. Even our legal name is Battle River Regional Division. We had to create an operating name (Battle River School Division) so people would even understand what our work is!
 - A "school division" is: an area in which provides education services, with greater flexibility for making their own decisions about how the service is structured.
 - In order to conduct a proper review and take any actions we might realize are necessary (or our communities might tell us are necessary) we need to become a "school division".
 - Changing to a school division is a multi-step government process, which requires public consultation, so watch for surveys, meetings, etc. to start later this spring.
 - We will keep you updated as we know more definite details. We will likely have more to share at the spring meeting. And Diane may also contact you by email to invite your feedback.

Plan: Feedback on the letter requested from those present and it will still be mailed to Division Office.

VIII. New business

- a) **Next Daysland School Council meeting date** – Agreement that next meeting will be **April 10, 2019** since 4th Wednesday in March lands during Spring Break, which is halfway between February meeting and the regular scheduled day for May.
- b) **Alberta School Councils' Association (ASCA) Conference** – April 26-28, 2019 at the Delta South in Edmonton. Five school council reps from BRSD may attend. **Talk to Dianne Hutchinson at BRSD Division Office if interested.**
- c) **Council of School Councils** – There will be a "mini council of school councils" meeting to talk about the resolutions that will be discussed at the conference. If you want to do that, please join us at **Bawlf School at 6:30 p.m. on Wednesday, March 13.**

No regular meeting date set yet. Likely planned for May.

IX. Adjournment

Pauline Hudson adjourned the meeting at 8:10pm

Next Meeting: Wednesday, April 10, 2019 at 7:00pm at Daysland School.



BRSD Career Counselling - March 2019

myBlueprint: The Importance of Volunteering

There are countless benefits students can reap from volunteering and giving back to their community.

While it may not always be easy or glamorous, volunteering can be one of the most rewarding and uplifting experiences a student can have. It gives them the opportunity to try different kinds of work in various industries, helping them to decipher which careers they are interested in, all while helping those around them. Students can try out new skills and explore their abilities in a way that can be difficult in the traditional classroom. In addition, this extra-curricular experience gives students a competitive edge when entering the workforce.

Volunteering also has social benefits. Our society is becoming increasingly individualistic, but volunteering builds a sense of community and belonging. While volunteering provides an opportunity to make new friends, it can also be the first step in helping students expand their professional network. Students are exposed to a wide range of workers in a particular industry or sector that could be used as potential references in the future when job searching. Plus, studies have shown that the social interaction of volunteering can help combat mental health issues such as anxiety and depression.

Volunteers help to create healthier communities and brighten the lives of those around them while they develop their skills and build their confidence!

Want to learn more about how to volunteering using the myBlueprint Education Planner?

- 1) From **Occupations**, select **Job Search** and filter to **Volunteer**
- 2) Set a short-term goal with an action plan to get involved in the community under **Goals**
- 3) Add the goal to your **Who Am I? Portfolio** and reflect on the importance of volunteering (i.e., What are three benefits of volunteering?)
- 4) Go to **Resume** and document your experience with the dates that you volunteered, location, organization, and responsibilities
- 5) Take students to a local food bank, community centre, toy drive, hospital, etc. and have them reflect on their volunteer experiences by adding media (audio/video recordings) or journals to a **Volunteer Portfolio**

Post-Secondary Planning for the Fall of 2019

Reminder to families that students planning to attend post-secondary programs need to monitor their post-secondary emails and portals for application and residence requirements. Deadlines are strict and if items are not addressed, students may find their applications cancelled without notice. If you are uncertain, be sure to contact the institution directly or see your career counsellor for support with this process.

Scholarships!!

Students can also be seeking ongoing scholarship opportunities. There are various avenues for discovering scholarships, and the [High School Plus](#) website is a great place to get started! Check out the '**Funding Your Education**' tab for support!



Community News & Events

DAYSLAND PALACE THEATRE
Movie Information Line: 374-3774
www.daysarts.ca
SHOWTIMES: ALL EVENING SHOWS 7:30

REEL ALTERNATIVE
Monday, March 11 & Wednesday, March 13

THE HATE U GIVE
Rated: PG

March 15, 16 & 17
THE KID WHO WOULD BE KING
Rated: PG

March 22, 23 & 24
THE UPSIDE
Rated: PG

REEL ALTERNATIVE
Monday, March 25 & Wednesday, March 27

ON THE BASIS OF SEX
Rated: PG

March 29, 30 & 31
AQUAMAN
Rated: PG

The Iron Creek Flying Club (COPA Flight 157) presents:
COPA for Kids 2019

Saturday, April 27th
8 a.m. to 1 p.m.

at the Flagstaff Regional Airport
44271 Rge Rd 131 (between Killam and Sedgewick)

Free flights for kids 8 to 17!
Signed parental/guardian approval required.

Pre-register at:
icflyingclub@gmail.com

Rain date: Sunday, April 28th.

Follow the Iron Creek Flying Club on Facebook. 



Presented by the
CAMROSE ASSOCIATION FOR COMMUNITY LIVING FAMILY SUPPORT PROGRAM

SPECIALIZED BABYSITTER COURSE

For teens ages 12-18 to expand skills and knowledge to babysit children with special health and developmental concerns

Friday, April 12/19
8:30-4:30pm
at CAFCL-
4604-57st
Lunch & snacks included

To register:
call or go to CAFCL
780-672-0257
4604-57st, Camrose
-pay in person with cash or cheque or over the phone by credit card-

Questions?
Email Shariss Piro -
spiro@cafcl.org
or call 780-678-6965

REGISTRATION: \$20

Prerequisite: Red Cross Babysitter course through the Camrose Aquatic Center (next dates are March 16 & May 11). If the prerequisite is an issue, please contact us to discuss registration.

Course content includes:

Overview of disabilities
Behavioural supports
Relational skills
Environmental, personal care & communication strategies
Stocking your babysitter toolbox
A parent's perspective: testimonial

Participants receive a certificate at the end of the course